

Course Syllabus

1	Course title	Organizational Behavior	
2	Course number	1601202	
3	Credit hours	3	3
	Contact hours (theory, practical)	3	
4	Prerequisites/corequisites	None	
5	Program title	Bachelor of Business Administration	
6	Program code	010	
7	Awarding institution	The University of Jordan	
8	School	School of Business	
9	Department	Department of Business Management	
10	Course level	Second Year	
11	Year of study and semester (s)	2023/2024 First Semester	
12	Other department (s) involved in teaching the course	-	
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom	
		<input type="checkbox"/> Others.....	
16	Issuing/Revision Date	October, 2023	

17 Course Coordinator:

Name: Prof. Dr. Taghrid Suifan Contact hours: (Mon: 10:00- 11:30/ 02:30-03:00 (Wed: 10:00- 11:30 -02:30-03:00)

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18 Other instructors:



Name: /

Office number:

Phone number:

Email:

19 Course Description:

This course deals with human behavior in a variety of organizations. Conceptual frameworks, case discussions, and skill-oriented activities are applied to each topic. Topics include what is organizational behavior, attitudes and job satisfaction, emotions and moods, personality, perception and individual decision making, motivation concepts, motivation from concepts to applications and conflict and negotiation in organizations. Class sessions and assignments are intended to help students acquire the skills that managers need to improve organizational relationships and performance and understanding of basic and fundamental concepts of organizational behavior (OB). The course will increase student awareness of the theoretical and practical aspects of OB.

20 Course aims and outcomes:

A- Aims:

This course deals with human behavior in a variety of organizations. Conceptual frameworks, case discussions, and skill-oriented activities are applied to each topic. Topics include what is organizational behavior, attitudes and job satisfaction, emotions and moods, personality, perception and individual decision making, motivation concepts, motivation from concepts to applications and conflict and negotiation in organizations. Class sessions and assignments are intended to help students acquire the skills that managers need to improve organizational relationships and performance and understanding of basic and fundamental concepts of organizational behavior (OB). The course will increase student awareness of the theoretical and practical aspects of OB.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of individual behavior in organizations.
2. Define individual attitudes and job satisfaction and show how it can be measured.
3. Identify the sources of emotions and moods and apply concepts about emotions and moods to specific OB issues.
4. Explain the factors that determine an individual's personality.
5. Explain the link between perception and decision making.
6. Demonstrate an understanding of concepts and applications of employee motivation.
7. Describe the job characteristics model and the way it motivates by changing the work environment.
8. Demonstrate an understanding of conflict and negotiation in organizations.

SLOs SLOs of the course	SLO (1) Examine the main concepts, principles and theories associated with business management and discuss a substantial body of subject-based knowledge of business.	SLO (2) Apply problem solving, critical thinking and decision making skills to solve problems related to business management and recommend further actions.	SLO (3) Develop intellectual and transferrable personal and communication skills applicable to further study and careers.	SLO (4) Design a clearly written, concise business model analyses, and deliver clear, well organized, persuasive oral presentations.
1. Demonstrate an understanding of individual behavior in organizations.	*	*	*	
2. Define individual attitudes and job satisfaction and show how it can be measured.	*	*	*	
3. Identify the sources of emotions and moods and apply concepts about emotions and moods to specific OB issues.	*	*	*	
4. Explain the factors that determine an individual's personality.	*	*	*	
5. Explain the link between individual perception and decision making	*	*	*	
6. Demonstrate an understanding of concepts and applications of employee motivation.	*	*	*	*
7. Describe the job characteristics model and the way it motivates by changing the work environment.	*	*		
8. Demonstrate an understanding of conflict and negotiation in organizations.	*	*	*	

21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous/ Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Orientation and Discussion of the Syllabus and Course.		Face to Face	Moodle	Synchronous		Textbook, Online Resources, Lecture, PowerPoint Slides,
	1.2	Introduction: what is organizational behavior?	SLO 1	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
2	2.1	Introduction: what is organizational behavior?	SLO 1	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	2.2	Introduction: what is organizational behavior?	SLO 1	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
3	3.1	Attitudes and Job Satisfaction	SLO 2	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides

	3.2	Attitudes and Job Satisfaction	SLO 2	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
4	4.1	Attitudes and Job Satisfaction	SLO 2	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	4.2	Attitudes and Job Satisfaction	SLO 2	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
5	5.1	Emotions and Moods	SLO 3	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/	Textbook, Online Resources, Lecture, PowerPoint Slides
	5.2	Emotions and Moods	SLO 3	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/	Textbook, Online Resources, Lecture, PowerPoint Slides
6	6.1	Emotions and Moods	SLO 3	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/	Textbook, Online Resources, Lecture, PowerPoint Slides
	6.2	Emotions and Moods	SLO 3	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/	Textbook, Online Resources,

								Lecture, PowerPoint Slides
7	7.1	Personality and Values	SLO 4	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	7.2	Personality and Values	SLO 4	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
8	8.1	Personality and Values	SLO 4	Face to face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	8.2	Perception and Individual Decision Making	SLO 5	Face to Face	Moodle	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
9	9.1	Mid Term Exam	SLO 1-4	On-Campus				
	9.2	Perception and Individual Decision Making	SLO 5	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/	Textbook, Online Resources, Lecture, PowerPoint Slides

10	10.1	Perception and Individual Decision Making	SLO 5	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/	Textbook, Online Resources, Lecture, PowerPoint Slides
	10.2	Motivation Concepts	SLO 6	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
11	11.1	Motivation Concepts	SLO 6	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	11.2	Motivation Concepts	SLO 6	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
12	12.1	Motivation: From Concepts to Applications	SLO 7	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	12.2	Motivation: From Concepts to Applications	SLO 7	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
13	13.1	Motivation: From	SLO 7	Face to Face	Moodle	Synchronous	Final Exam; Cases	Textbook, Online Resources,

		Concepts to Applications					discussions/ Assignments	Lecture, PowerPoint Slides
	13.2	Conflict and Negotiation	SLO 8	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
14	14.1	Conflict and Negotiation	SLO 8	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	14.2	Conflict and Negotiation	SLO 8	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
15	15.1	Revision	SLO 1-8	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	15.2	Revision	SLO 1-8	Face to Face	Moodle	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
16	16.1	Final Exam	SLO 1-8		On Campus			

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Critical Thinking Questions +Participation	10%	Chapter 1,3,5,8	1-8	will be determined during the semester	On-campus
Quiz	10%	Chapter 6			
Mid-Term Exam	30%	Chapters 1,3,4,5	1-4	will be determined during the semester	On- campus
Final Exam	50%	All Chapters	1-8	will be determined during the semester	On-campus

23 Course Requirements

Students should have an account on the University's E-Learning Platform.

24 Course Policies:

A- Attendance policies:

Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B- Absences from exams and submitting assignments on time:

Tasks should be submitted on time. Make up exams will be held for those students having permission from the deputy dean for students' affairs.

C- Health and safety procedures:

If a student is coughing or sneezing, he should wear a mask and keep a distance from his colleagues.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating and plagiarism will be dealt with according to the university disciplinary rules.

E- Grading policy:

Grading is explained and specified to students through formal lectures, according to each evaluation method.

F- Available university services that support achievement in the course:

Learning Platform and Library Services.



25 References:

A- Required book(s), assigned reading and audio-visuals:

Robbins, S.P. & Judge, T.A. (2017). Organizational behavior, International Edition / 17th Ed. Upper Saddle River, N.J.: Pearson/Prentice Hall

B- Recommended books, materials, and media:

Professor will provide additional reading material, study cases and media throughout the course.

26 Additional information:

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Name of Course Coordinator: Prof. Dr. Taghrid Suifan	Signature: Taghrid	Date: October, 2023
Head of Curriculum Committee/Department: -----	Signature: -----	
Head of Department: -----	Signature: -----	
Head of Curriculum Committee/Faculty: -----	Signature: -----	
Dean: -----	Signature: -----	